

**Conner Memorial Award
for
Outstanding Teacher/FFA Advisor**

The Conner Memorial Outstanding Teacher/FFA Advisor recognition award was established by the New Hampshire FFA Foundation in 1993 as a memorial to Alfred F. Conner. Upon his death in 1991, following 42 years of exemplary teaching of agricultural education at Pinkerton Academy in Derry, his family and friends gave funds to the Foundation in his memory.

Selection of the individual to receive the Conner Memorial Outstanding Teacher/FFA Advisor award is made by members of the Granite State FFA Association Advisory Council and a Trustee of the New Hampshire FFA Foundation. Their decision shall be based upon recommendations received from the respective teacher's local FFA chapter members and school principal and/or vocational director.

FFA chapter members shall use the attached form in making recommendations. School administrators may use the form and/or communicate via a letter of recommendation.

Any letters of recommendation should focus upon the teacher's/FFA advisor's (1) basic instruction, (2) leadership role modeling, (3) efforts to improve school/community relationships and (4) FFA advisorship.

Recognition Award

"Conner Memorial Teacher of the Year" plaque or other appropriate memento may be presented annually at the Granite State Association of FFA convention.

Process

The Conner Memorial Outstanding Teacher/FFA Advisor award is processed in conjunction with other FFA awards on an annual basis. Information, application format/forms may be found with other state level award information. Application due date is the same.

Conner Memorial Outstanding Teacher/FFA Advisor Recognition Award

Please respond to each of the award selection criterion listed below by placing a check mark in the space in which you feel best represents your teacher/FFA advisor.

Selection Criterion	Yes High Often	-----	No Low Seldom		
Basic Instruction:					
Maintains excellent class and/or lab management					
Uses varied instructional resources					
Shows interest in students as individuals					
Creates a strong learning environment for students					
Has a good understanding of student interests & background					
Provides challenging curriculum for his/her students					
Uses effective teaching methods to promote student learning					
Maintains high-level safety standards					
Leadership Role Modeling:					
Is a school faculty leader who works cooperatively w/others					
Demonstrates leadership within the community					
Is well organized and meets due dates/deadlines					
Encourages the chapter to be student-led (vs. instructor-led)					
Works cooperatively in developing youth leadership					
Improving School/Community Relationships:					
Involves parents in program					
Maintains and meets regularly with advisory committee					
Provides for student involvement					
Actively promotes program in school and community					
Utilizes community experts in class instruction					
Provides for effective class field trips					
Encourages and promotes SAEs					
FFA Advisorship:					
Encourages ambitious goals and maintains high standards					
Encourages youth leadership skill development					
Assures opportunities for participation in statewide activities					
Listens to student ideas & is adaptive, innovative & creative					
Encourages all students to be active, participating members					
Emphasizes student recordkeeping					
Accepts criticism of his/her own ideas					
Is an advisor with whom students have fun					

The above was completed with input from _____ (number) agricultural students/FFA members.

Signature of Chapter President

Date